The Florida College System Council of Presidents Friday, March 13, 2015 TCC Capitol Center Tallahassee, Florida

MINUTES

Welcome and Call to Order

Dr. Jim Henningsen, COP Chair, called the meeting of the Council of Presidents to order at approximately 9:09 a.m. on Friday, March 13, 2015 at TCC Capitol Center in Tallahassee, Florida

The following members of the Council of Presidents were present:

Mr. David Armstrong Dr. Jim Henningsen Dr. Tom LoBasso Dr. Jim Richey Dr. Jeff Allbritten Dr. Jonathan Gueverra Dr. Cynthia Bioteau Dr. Ed Massey Dr. Chuck Mojock Also present were: Ms. Kathy Hebda Dr. Chris Mullin Ms. Kasongo Butler Ms. Lisa Cook Ms. Julie Alexander Ms. Judy Green Ms. Suzanne Tart Mr. Michael Brawer Mr. Robert Batsel Ms. Nancy Morgan Mr. Matthew Holliday Mr. Eric Johnson Mr. Andy Treadwell Dr. Gina Doeble Ms. Nancy Botero Dr. Dan Rodkin Mr. Peter Elliott Mr. John Schultz Ms. Petra Kohlman Sanchez Ms. Stacey Webb Mr. E.H. Levering

Mr. John Grosskopf Dr. Ty Handy Dr. Dennis Gallon Dr. Ed Meadows Dr. Jackson Sasser Dr. Thomas Leitzel Dr. Carol Probstfeld Dr. Bill Law

Ms. Wendy Sikora Mr. Rod Duckworth Mr. Scott Parke Mr. Scott Kittel Mr. Liam McClay Mr. Joe Follick Ms. Yvette Hargreaves

Mr. Steve Schroeder Ms. Sandy Ceseretti Ray Ms. Ana Sanchez Mr. Jack Hall Mr. Ed Woodruff

Mr. Glenn Little Ms. Sheryl Vittitoe Ms. Abby Whiddon Mr. Dick Becker Mr. Steve Young Mr. George Bishop Mr. Joe Garita Mr. Anthony Iacono

Recorder: Tina Ingramm

1.0 Welcome and Remarks

Dr. Jim Henningsen introduced Dr. Chris Mullin, Executive Vice Chancellor.

2.0 Approval of Minutes

2.1 Approval of Minutes, February 5, 2015

<u>Action:</u> Upon a motion by Dr. Ed Massey and a second by Dr. Dennis Gallon, the minutes of the February 5, 2015 meeting of Council of Presidents were approved without objection.

3.0 Report of the Chair, Dr. Jim Henningsen

Dr. Henningsen reported any president interested in serving as the Policy and Advocacy Committee chair or on the Steering Committee, to please let him know. There are four Steering Committee vacancies.

Dr. Henningsen provided an update on the Strategic Planning for Online Learning Task Force. The strategic plan will be due to the Board of Governors in November.

Dr. Ed Meadows asked the Task Force to look at other states online learning advantages and disadvantages as it relates to cost and quality monitoring.

Dr. Chuck Mojock asked that national figures in this area be invited to speak at the June meeting. He also suggested the Distance Learning Task Force, chaired by Dr. Gueverra, be restarted.

4.0 Report of the Chancellor, The Division of Florida Colleges

Ms. Kathy Hebda reported the search for Chancellor is still ongoing. Commissioner Pam Stewart would like to have someone named by the end of March.

Ms. Hebda reported the Division is currently seeking input on ways to improve the transparency of the baccalaureate degree approval process by clarifying the criteria.

Dr. Chris Mullin reported April is National Community College Month.

The Connections Conference will be held May 14-15 in Orlando.

The Florida College System Foundation, in partnership with the Division, will provide grant funding to selected colleges for student success activities and products with statewide impact.

Developmental education annual accountability reports are due to the Division by October 31.

Dr. Mullin reported the Academic Program Pre-proposal Recognition System web tool has been developed to serve as a method for allowing institutions to share information regarding program development early in the process. This will help promote collaboration and avoid duplication of programs. The official launch date is March 16.

Dr. Mullin also reported the final 2015-16 PECO Revenue Estimating Conference was held March 6. The cash only estimate for K-20 is \$342.3 million.

Council of Presidents March 13, 2015 Page **2** of **4** Dr. Ed Meadows reported the Master Teacher Seminar will be held on July 26-30 at Pensacola State College.

5.0 Report of the Chancellor, Division of Career and Technical Education

Ms. Wendy Sikora reported program reviews for the 2016-17 academic year are complete, which include 42 AS degrees.

The Division of Career and Technical Education is also working on a federal apprenticeship grant.

6.0 Committee and Task Force Reports

6.1 Articulation Coordinating Committee

No Report

6.2 Florida College System Risk Management Consortium

No Report

6.3 Baccalaureate Workgroup

Previously Covered

6.4 Funding Formula Workgroup

Mr. Richard Becker reported the Workgroup is reviewing RFPs from consultants to review the funding formula.

6.5 Media and Public Relations Committee

Previously Covered

6.6 FCSAA

Mr. John Schultz referred to the handout entitled <u>Florida College System Activities</u> <u>Association Report to the Council of Presidents</u> (Attachment A.) Mr. Schultz provided an update on the FCSAA events.

Mr. Joe Garita reported the Rally in Tally is April 9th. Mr. Garita reviewed the FCSSGA legislative platform.

6.7 Support Council Reports

6.7.1 CIA

Mr. Anthony Iacono reported CIA is working closely with the Student with Disabilities Work Group.

6.7.2 COBA

Dr. Gina Doeble reported COBA is working on the funding formula and performance funding.

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6.7.3	CSA
	No Report
6.7.4	FCRD
	No Report

7.0 AFC Report

Mr. Michael Brawer reported the Joint Commission Conference will be held at Hillsborough Community College on May 14-15. He added the AFC be streaming select presentations.

Dr. Rodkin reported the AFC will hold a Legislative Day in 2015, in conjunction with the FCSSGA Rally in Tally on April 9th. This will be a professional development opportunity.

8.0 Other Business

Dr. Jim Henningsen adjourned the Council of Presidents meeting at approximately 9:56 a.m. without objection.

Florida College System Activities Association Report to the Council of Presidents April 10, 2015

Academic Divisions

Brain Bowl:

The Brain Bowl State Tournament was held March 12-14 at Pasco-Hernando State College, Porter Campus at Wiregrass Ranch. Congratulations to State College of Florida's Fire Team for capturing the state title. The top individual scorers in the tournament were: Geoffrey Zheng, Indian River State College; Noah Yudewitz, Broward College; Naimul Chowdhury, State College of Florida; Michael Moore, State College of Florida; and John Machaffie, Seminole State College.

State champ SCF also won the National Community College Tournament and then traveled to the Intercollegiate Championship Tournament where they defeated both Duke University, UC Berkeley and Claremont College as well as several other community and state colleges including Florida colleges Valencia and Broward.

Forensics:

The State Forensics Tournament was hosted by Florida State College at Jacksonville, South Campus, February 5-7. Congratulations to Tallahassee Community College for winning the overall sweeps championship. The next FCSAA Forensics State Tournament is tentatively scheduled for February 4-6, 2016, at Florida State College at Jacksonville.

Music:

The State Music Symposium was held January 29-31 at the University of North Florida. More than 300 students from 19 colleges attended to participate in a series of master classes and competitions. The next FCSAA Music Symposium is tentatively scheduled for January 28-30, 2016, at the University of North Florida.

Publications:

The next Press Association conference will be held October 14-17, 2015, at the Holiday Inn Lake Buena Vista. Eleven colleges and approximately 100 students attended the October 2014 conference in Boca Raton.

Student Government:

The FCSSGA Rally in Tally will be held April 8-10 in Tallahassee. The division is hosting joint events with AFC and Phi Theta Kappa. Nearly 300 students from 21 colleges attended the November Legislative Conference in Gainesville.

Theatre:

The State Theatre ConFab scheduled for January 23-24 at Eastern Florida State College, Cocoa Campus, was cancelled due to lack of participation. Theatre State Advisor Rob O'Brien (CCF) is implementing a survey monkey to determine what we can do to increase participation on the state level in this division.

Athletics Divisions

Basketball:

The Men's and Women's State Basketball Tournament was hosted by College of Central Florida March 4-7. In the men's division, Northwest Florida State College won the state championship, and then went on to Hutchinson, Kansas, to win the Division I NJCAA Men's National Championship. In the women's division, Chipola College won the state championship, and then went on to Salina, Kansas, to win the Division I NJCAA Women's National Championship. As state runners up, the Eastern Florida State College men and the Northwest Florida State College women also traveled to the NJCAA championships. The Eastern Florida men were eliminated in the first round, while Northwest Florida State Basketball women made it to the quarterfinals, falling to then undefeated and national runner up Hutchinson Community College.

Tennis:

The State Tennis Tournament will be held April 9-12 in Altamonte Springs at Sanlando Park.

Softball:

The State Softball Tournament will be May 1-May 3 in Vero Beach at Historic Dodgertown.

Baseball:

The State Baseball Tournament will be May 7-May 13 in Lakeland at the spring home of the Detroit Tigers.

Volleyball: The state championship was hosted by Florida State College at Jacksonville Nov. 4-7, 2014. Miami Dade College clinched the state championship over State College of Florida. Both advanced to the NJCAA National Tournament, along with Polk State College who defeated Gadsden State (AL) to win Florida's third bid to the National Tournament. This is the first time three teams from our region have advanced to the National Tournament. At the National Tournament, Miami Dade College finished 2nd, Polk State College finished 10th, and State College of Florida finished 12^{th.} PHSC Volleyball team finished 8th at the NJCAA Division II National Championships.

Other sports:

<u>**Cross Country:**</u> Season ended. PHSC Women's team brought home a top-twenty finish in the NJCAA National 5K race.

<u>Golf</u>: Seminole State College women's team and Eastern Florida State College men's team are wrapping up Spring competition.

Soccer: Season ended. Eastern Florida State College's men's team finished their season at No. 11 in the NJCAA National Poll. Eastern Florida and Broward field men's teams. Eastern Florida, Broward and Polk field women's teams.

Swimming: The Indian River State College men's and women's swimming and diving teams both captured the NJCAA Division I Swimming and Diving Championship. In all, IRSC won 38 or the 40 events contested,

with the men having a clean sweep, going 20-for-20. Indian River also claimed the following individual honors:

Female Swimmer of the Year: Barbara Caraballo Male Swimmer of the Year: Stefan Stojmenovic Female Diver of the Year: Ashley Wright Male Diver of the Year: Zach Duval Men's Coach of the Year: Sion Brinn Diving Coach of the Year: David Suba

Respectfully Submitted,

Dr. Chuck Hall

Sample Survey

Florida College System Veterans Scholarship and Programs Project

- 1. College Name:
- 2. Development Officer Name:
- 3. Phone Number:
- 4. Email Address:
- 5. How many veterans did your institution serve in AY 2013/14
- 6. Average age of veteran students in AY 2013/14
- 7. Average graduation rate of veteran students in AY 2013/14
- 8. do you have a dedicated veterans service center? Physical location? Virtual?
- 9. does your institution provide resource and referral services to community based organization
- 10. do you have a specific marketing plan tailored to veterans
- 11. do you have established relationships with local or regional branches of the armed offices
- 12. do you have a student tracking progress system that has the ability to track veterans
- 13. are there any student veteran organizations/clubs
- 14. are there any college sponsored student organizations/clubs/activities
- 15. Any other specific services for veterans including but not limited to Learning Communities, Orientation, Discounts, etc.
- 16. Does your institution have a systemized process for giving credit for military experience and/or translating military training/certificates

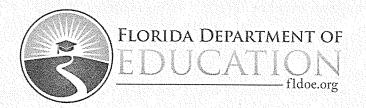
Draft Veterans SNAP Timeline

- 1. 2/2/15: Email invitation sent out to FCRD Development Directors to gauge interest in pursuing FL Statewide Veterans Scholarship Project (Judy Green)
- 2. 2/6/15: RSVP by FL Colleges due to Judy Green)
- 3. 2/10/15: Send an email out with the following content:
 - a. Institutional Survey
 - b. List of National Foundation Board of Directors
 - i. capacity scope of existing veterans services
 - ii. existing relationships between FCS and National Foundation Boards (Nancy Bo & Nancy Bo Jr. ;)
- 4. 2/20/15: Survey due from College to Nancy Botero
- 5. 3/13/15: Conference Call with FL College Foundation Directors:
 - a. Draft Agenda
 - i. Survey results
 - ii. Vetting of top Foundations based on existing relationship linkages
 - iii. Call for volunteers to draft out Case Statement
 - iv. Establish timeline with due dates for case statement
 - v. Schedule call after case statement has been developed



JOB PLACEMENT/CONTINUING EDUCATION

COMMISSIONER'S RECOMMENDED PERFORMANCE FUNDING MODEL MEASURES WITH REFRESHED DATA APRIL 10, 2015



Job Placement or Continuing Education

One measure defined by proviso and recommended by the Commissioner of Education focused on capturing the post-college outcomes of graduates. In particular, this measure was created to determine the Job Placement or Continuing Education rates of graduates. The method for quantifying this measure is provided as follows.

Defining the Cohort

This measure captures the outcomes of a cohort of graduates in the academic year after graduating. To be included in the cohort, the student would have earned one of the following credentials during an academic year.

- Post-Secondary Adult Vocational Certificate (PSAV)/Career and Technical Certificate (CTC)
- Post-Secondary Vocational Certificates (PSVC)/College Credit Certificates (CCC)
- Applied Technical Diploma (ATD)
- Educator Preparation Institute (EPI)
- Certificate of Professional Preparation (CPP)
- Apprenticeship (APPR)
- Advanced Technical Certificate (ATC)
- Associate of Arts (AA)
- Associate of Science (AS)
- Associate of Applied Science (AAS)
- Bachelors of Science (BS)
- Bachelors of Applied Science (BAS)

Timeframe for Measurement

There are two post-college outcomes that this measure recognizes for graduates. The first outcomes identifies if the graduate is working, whereas the second outcomes identifies if the graduate is enrolled in continuing education.

Figure 1.1 shows the time frames used to develop this measure. Because many colleges have traditional and compressed terms, students may graduate at various times throughout the year. For the purposes of analysis, the standard practice of counting graduates for an entire academic year was applied. A student may therefore graduate at any time between July 1 of one calendar year and June 30 of the following calendar year. To be counted as employed, the graduate had to have an earnings record during the fourth fiscal quarter of the year which corresponds with October through December. To be counted as continuing their education, the graduate had to have an enrollment record in the academic year following graduation.

Figure 1.1. Timeframe for Counting Outcomes

	Year of Graduation	Year After Graduation	
	JULY AUG. SEPT. DEC. JAN. FEB. MAR. MAY UNE	JULY AUG. SEPT. OCT. JAN. JAN. FEB. MAR. MAR. MAR.	
Graduation Date			
Employed	enenenasienen jaren en kontreken en kontreken en kontreken kann der hand sind en kontreken kontreken kontreken		
Continued Enrollment			

Sources of Data

To identify the outcomes for this measure, Division of Florida College System and Florida Department of Education staff utilized three sources (Table 1.1). First, the cohort was developed using the Student Data Base, which is part of the Community College and Technical Center Management Information System (CCTCMIS). After defining the cohort, students were matched against the Florida Education and Training Placements Information Program (FETPIP), which is housed within the Florida Department of Education, and non-matching records were sent to The National Student Clearinghouse (NSC).

Table 1.1. Descriptions of Databases

Database	Description
CCTCMIS	CCTCMIS is statewide data collection system for the Florida College System and
	Career & Adult Education institutions administered by the Florida Department of Education
FETPIP	FETPIP is a data collection and consumer reporting system established to provide follow-up data on former students and program participants who have graduated, exited or completed a public education or training program within the State of Florida.
NSC	NSC is a nonprofit and nongovernmental organization that provides for the exchange of student records in a trusted, secure and private environment for more than 3,600 institutions and 98% of students in public and private institutions of higher education.

Sources. www.fldoe.org and http://www.studentclearinghouse.org/about/

Metrics

Metrics were constructed after defining a concept to measure and then defining the cohort, timeframe for measurement, and sources of data.

For the Job Placement or Continuing Education measure, the metric was defined as the percentage of graduates who were either employed or continuing their education in the year after graduation.

The resulting data for each Florida College System institution on this metric are provided in Table 1.2.

	Prior Year 3	Prior Year 2 (2010-2011	Prior Year 1	Auguana of Dui-	Current Year (2012-2013
FCS Institution	(2009-2010		(2011-2012	Average of Prior 3 Years	
	Graduates)	Graduates)	Graduates)	5 fedis	Graduates)
Eastern Florida	88.06%	88.89%	87.88%	88.28%	88.45%
Broward	91.80%	92.63%	89.68%	91.37%	89.63%
Central Florida	85.85%	85.10%	86.81%	85.92%	86.16%
Chipola	87.98%	88.07%	87.23%	87.76%	88.26%
Daytona	86.72%	87.29%	87.18%	87.06%	86.24%
Florida SouthWestern	91.47%	91.41%	90.67%	91.18%	91.80%
FSCJ	87.12%	86.88%	84.84%	86.28%	86.12%
FKCC	81.15%	87.14%	79.04%	82.45%	82.66%
Gulf Coast	88.07%	88.25%	85.69%	87.34%	88.29%
Hillsborough	89.96%	90.77%	88.49%	89.74%	89.68%
Indian River	88.22%	86.80%	87.49%	87.50%	87.78%
Florida Gateway	86.54%	88.13%	84.73%	86.47%	84.28%
Lake-Sumter	92.32%	92.45%	90.59%	91.79%	89.78%
Manatee-Sarasota	91.31%	90.82%	91.80%	91.31%	91.00%
Miami Dade	90.26%	90.32%	87.16%	89.25%	89.87%
North Florida	90.35%	89.26%	84.05%	87.88%	86.93%
Northwest Florida	83.00%	83.83%	84.84%	83.89%	84.57%
Palm Beach	89.05%	88.20%	88.48%	88.57%	89.52%
Pasco-Hernando	85.50%	88.80%	86.59%	86.96%	88.34%
Pensacola	82.76%	82.58%	80.98%	82.11%	81.23%
Polk State	91.95%	92.76%	87.83%	90.84%	91.68%
St. Johns River	89.66%	88.37%	89.35%	89.13%	89.04%
St. Petersburg	86.33%	89.09%	88.76%	88.06%	88.48%
Santa Fe	90.11%	90.47%	90.24%	90.27%	90.41%
Seminole	90.41%	90.45%	89.87%	90.24%	90.37%
South Florida	86.58%	88.28%	88.03%	87.63%	88.39%
Tallahassee	93.64%	93.03%	89.35%	92.01%	91.67%
Valencia	91.59%	92.64%	91.92%	92.05%	91.79%

Table 1.2. Data for Job Placement or Continuing Education Measure, by Florida College
System Institution: 2015 Performance Funding Model

Thresholds to Earn Points

For this measure, two thresholds are provided for each college: an Excellence Threshold and an Improvement Threshold. A college's performance for the measure is determined by using the higher score, which was then doubled. So, for example, if the college earned 4 points on the Excellence Threshold and 4.5 on the Improvement Threshold, the college would get a score of 9 (4.5 x 2 = 9.0). This measure has a maximum value of 10.0 and a minimum value of 1.0.

Excellence Threshold. For the Job Placement and Continuing Education measure, the Excellence Threshold was determined using data for each college's most recent year available and comparing it to the mean for all 28 colleges' prior three-year means. Colleges below the mean minus one standard deviation receive no points. Colleges receive points on a scale from low (the mean minus one standard deviation) to high (the mean plus one standard deviation) in ten increments. Colleges above the high point of the scale receive the maximum points available.

Improvement Threshold. For the Job Placement and Continuing Education measure, the Improvement Threshold was determined by using data for each college's most recent year available rate of change from the mean and comparing it to the three prior years for that college alone. Colleges with a rate below .25% receive no points. Colleges receive points on a scale from low (.25%) to high (2.50%) in ten increments. Colleges above the high point of the scale receive the maximum points available.

Data for each college on the Job Placement and Continuing Education measure are provided in Table 1.3.

-	Point	Points to be Used in the Model	
FCS Institution	Excellence	Improvement	(Highest Point Total x's 2)
Eastern Florida	2.5	0.0	5.0
Broward	3.5	0.0	7.0
Central Florida	0.5	0.5	1.0
Chipola	2.5	1.0	5.0
Daytona	0.5	0.0	1.0
Florida SouthWestern	5.0	1.0	10.0
FSCJ	0.5	0.0	1.0
FKCC	0.0	0.5	1.0
Gulf Coast	2.5	2.0	5.0
Hillsborough	3.5	0.0	7.0
Indian River	2.0	0.5	4.0
Florida Gateway	0.0	0.0	1.0
Lake-Sumter	3.5	0.0	7.0
Manatee-Sarasota	5.0	0.0	10.0
Miami Dade	4.0	1.0	8.0
North Florida	1.5	0.0	3.0
Northwest Florida	0.0	1.5	3.0
Palm Beach	3.5	2.0	7.0
Pasco-Hernando	2.5	3.0	6.0
Pensacola	0.0	0.0	1.0
Polk State	5.0	1.5	10.0
St. Johns River	3.0	0.0	6.0
St. Petersburg	2.5	0.5	5.0
Santa Fe	4.5	0.0	9.0

Table 1.3. Job Placement and Continuing Education Measure, by Florida College and PointsEarned: 2015 Performance Funding Model

Seminole	4.0	0.0	8.0
South Florida	2.5	1.5	5.0
Tallahassee	5.0	0.0	10.0
Valencia	5.0	0.0	10.0

The points earned for this metrics may be used in the performance funding model. However, because the Commissioner's Recommended model applies different weights to measures it is not possible to add the points earned across multiple measures, as depicted in this and similar documents, to arrive at the final outcome of the performance funding model.

Performance Funding Plays Critical Role in Success of Florida College System

How do you define performance? The Florida College System (FCS) has put considerable time and effort into this question as our performance has earned regional and national recognition. With 28 colleges across the state of Florida, the FCS plays a major role in setting the national standard for success by excelling in affordability, graduation rates, and the number of associate degrees awarded.

Public colleges in Florida are performing very well. On March 18, Florida colleges were recognized among the best in the nation. Santa Fe College (SFC) in Gainesville, Florida was announced as the winner of the 2015 Aspen Prize for Community College Excellence. Indian River State College was also a top ten finalist. In 2012, Valencia College also won the national award.

The Aspen Prize is awarded every two years to institutions that have outstanding performance in student learning, certificate and degree completion, employment and earnings, and high levels of access and success for minority and low-income students. Only 150 colleges nationwide are considered for the Aspen Prize, and a total of 14 Florida colleges have been recognized with this prestigious award since its inception. This is a testament to the successful model the FCS has built in Florida.

From an economic standpoint, with more than 40 percent of America's undergraduates enrolled in community colleges, strong institutions are critical to the nation's continued success and economic prosperity. In addition, roughly 98 percent of FCS graduates stay in Florida, and because of this footprint, the FCS has a \$27 billion economic impact.

The state must invest in the future of our students. Our institutions must remain accessible. The state must increase the capacity to serve these students by assuring an appropriate investment. The only offset is an increase in tuition which could prevent some students from attending.

The Florida Legislature is working to define metrics for performance funding – and the FCS supports the concept of performance funding. Measurements such as student retention, academic progress rate, and workforce alignment are key performance factors. However, defining what success looks like for different colleges can be challenging. Florida is such a national leader that even the college that ranks last on the performance funding model will still be strong on national metrics and should not be cast in a negative light.

The Southern Regional Educational Board (SREB) works with 16 states to improve higher education. According to a 2012 report from SREB, the Florida College System's performance surpassed the other states in several categories: first-year student persistence rates (students who don't drop out in the first year), three-year graduation rates, and number of degrees and certificates awarded. Focusing on student success earned the FCS a national spot as a leader in education while the state investment and tuition remained among the lowest in the region.

Despite the economic downturn and flat state funding the past few years, the FCS has committed to providing students with a pathway to success. Performance funding will play a critical role in ensuring the future success of our college system, but finding the *right* metrics will play a key factor in the success

of a performance funding model. Support from the Legislature is vital for the FCS to continue to deliver valued talent to Florida's workforce. For this reason, the Florida College System embraces the opportunity to be measured, and will continue to maintain accountability for their students' performance.

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Dr. Carol Probstfeld is the President of the State College of Florida, Manatee-Sarasota. She is also the Co-Chair of the Florida College System Council of Presidents and Chair of the Association of Florida Colleges Policy and Advocacy Committee.

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